

**SOMERVILLE SCHOOL, NOIDA**

**SYLLABUS UT 2**

**CLASS XI (2021-22)**

<p><b><u>ENGLISH</u></b></p>	<table border="1"> <thead> <tr> <th colspan="2">CHAPTERS/TOPICS</th> </tr> </thead> <tbody> <tr> <td>Section A:</td> <td>READING COMPREHENSION</td> </tr> <tr> <td>Section B:</td> <td>1. NOTICE</td> </tr> <tr> <td></td> <td>2. INTEGRATED GRAMMAR</td> </tr> <tr> <td>Section C:</td> <td>1. THE LABURNUM TOP</td> </tr> <tr> <td></td> <td>2. DISCOVERING TUT</td> </tr> <tr> <td></td> <td>3. THE SUMMER OF A BEAUTIFUL WHITE HORSE</td> </tr> </tbody> </table>	CHAPTERS/TOPICS		Section A:	READING COMPREHENSION	Section B:	1. NOTICE		2. INTEGRATED GRAMMAR	Section C:	1. THE LABURNUM TOP		2. DISCOVERING TUT		3. THE SUMMER OF A BEAUTIFUL WHITE HORSE
CHAPTERS/TOPICS															
Section A:	READING COMPREHENSION														
Section B:	1. NOTICE														
	2. INTEGRATED GRAMMAR														
Section C:	1. THE LABURNUM TOP														
	2. DISCOVERING TUT														
	3. THE SUMMER OF A BEAUTIFUL WHITE HORSE														
<p><b><u>PHYSICS</u></b></p>	<table border="1"> <thead> <tr> <th>S.No</th> <th>NAME OF THE TOPICS</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>VECTORS</td> </tr> <tr> <td>2.</td> <td>MOTION IN A STRAIGHT LINE (KINEMATICS)</td> </tr> </tbody> </table>	S.No	NAME OF THE TOPICS	1.	VECTORS	2.	MOTION IN A STRAIGHT LINE (KINEMATICS)								
S.No	NAME OF THE TOPICS														
1.	VECTORS														
2.	MOTION IN A STRAIGHT LINE (KINEMATICS)														
<p><b><u>CHEMISTRY</u></b></p>	<table border="1"> <thead> <tr> <th>S.NO</th> <th>NAME OF THE CHAPTER</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>STRUCTURE OF ATOM</td> </tr> <tr> <td>2</td> <td>CLASSIFICATION OF ELEMENTS AND PERIODICITY IN PROPERTIES</td> </tr> </tbody> </table>	S.NO	NAME OF THE CHAPTER	1	STRUCTURE OF ATOM	2	CLASSIFICATION OF ELEMENTS AND PERIODICITY IN PROPERTIES								
S.NO	NAME OF THE CHAPTER														
1	STRUCTURE OF ATOM														
2	CLASSIFICATION OF ELEMENTS AND PERIODICITY IN PROPERTIES														
<p><b><u>MATHEMATICS</u></b></p>	<p> <input type="checkbox"/> RELATIONS AND FUNCTIONS  <input type="checkbox"/> SEQUENCE AND SERIES  <input type="checkbox"/> LINEAR INEQUALITIES         </p>														
<p><b><u>BIOLOGY</u></b></p>	<p>           1. THE LIVING WORLD (chapter 1)            2. CELL: THE UNIT OF LIFE (chapter 8)            3. BIOMOLECULES (chapter 9)         </p>														
<p><b><u>ACCOUNTANCY</u></b></p>	<table border="1"> <thead> <tr> <th>CHAPTER NO.</th> <th>CHAPTERS</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>THEORY BASE OF ACCOUNTING, ACCOUNTING STANDARDS &amp; INDIAN ACCOUNTING STANDARDS(Ind-AS)</td> </tr> <tr> <td>4</td> <td>BASES OF ACCOUNTING</td> </tr> <tr> <td>5</td> <td>ACCOUNTING EQUATION</td> </tr> <tr> <td>6</td> <td>ACCOUNTING PROCEDURES- RULES OF DEBIT AND CREDIT</td> </tr> </tbody> </table>	CHAPTER NO.	CHAPTERS	3	THEORY BASE OF ACCOUNTING, ACCOUNTING STANDARDS & INDIAN ACCOUNTING STANDARDS(Ind-AS)	4	BASES OF ACCOUNTING	5	ACCOUNTING EQUATION	6	ACCOUNTING PROCEDURES- RULES OF DEBIT AND CREDIT				
CHAPTER NO.	CHAPTERS														
3	THEORY BASE OF ACCOUNTING, ACCOUNTING STANDARDS & INDIAN ACCOUNTING STANDARDS(Ind-AS)														
4	BASES OF ACCOUNTING														
5	ACCOUNTING EQUATION														
6	ACCOUNTING PROCEDURES- RULES OF DEBIT AND CREDIT														
<p><b><u>BUSINESS STUDIES</u></b></p>	<table border="1"> <tr> <td>Ch-2 Forms of Business Organisation</td> </tr> <tr> <td>Ch-3 Private, Public and Global Enterprises</td> </tr> </table>	Ch-2 Forms of Business Organisation	Ch-3 Private, Public and Global Enterprises												
Ch-2 Forms of Business Organisation															
Ch-3 Private, Public and Global Enterprises															

<u>ECONOMICS</u>	<p><b>PART A:- STATISTICS</b></p> <p>LN 3:- Collection of data</p> <p><b>PART B:- MICROECONOMICS</b></p> <p>Unit 2:- Consumer's Equilibrium</p> <p style="padding-left: 40px;">i. Marginal Utility Analysis</p> <p style="padding-left: 40px;">ii. Indifference Curve Analysis</p> <hr/>						
<u>HISTORY</u>	<p>THEME 2 – WRITING AND CITY LIFE</p> <p>THEME 3 – AN EMPIRE ACROSS THREE CONTINENTS ( TILL PAGE 67 )</p>						
<u>GEOGRAPHY</u>	<p><b>BOOK-1-PHYSICAL GEOGRAPHY</b></p> <p><b>CH2-ORIGIN AND EVOLUTION OF EARTH</b></p> <p><b>CH-3 INTERIOR OF THE EARTH</b></p> <p><b>CH-4 DISTRIBUTION OF THE CONTINENTS</b></p> <p><b>BOOK-2 INDIA</b></p> <p><b>CH-3-DRAINAGE</b></p> <hr/>						
<u>POLITICAL SCIENCE</u>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S.NO.</th> <th>NAME OF THE CHAPTER</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td style="text-align: center;">RIGHTS IN THE INDIAN CONSTITUTION</td> </tr> <tr> <td style="text-align: center;">2.</td> <td style="text-align: center;">POLITICAL THEORY: AN INTRODUCTION</td> </tr> </tbody> </table>	S.NO.	NAME OF THE CHAPTER	1.	RIGHTS IN THE INDIAN CONSTITUTION	2.	POLITICAL THEORY: AN INTRODUCTION
S.NO.	NAME OF THE CHAPTER						
1.	RIGHTS IN THE INDIAN CONSTITUTION						
2.	POLITICAL THEORY: AN INTRODUCTION						
<u>COMPUTER SCIENCE</u>	<p>CHAPTER 6: STRINGS IN PYTHON</p> <p>CHAPTER 7: LISTS IN PYTHON</p>						
<u>PSYCHOLOGY</u>	<p>Chapter 2: Methods of enquiry in Psychology</p> <ul style="list-style-type: none"> <li>• Psychological Testing, Case Study, Analysis of Data: Quantitative Method, Qualitative Method, Limitations of Psychological Enquiry, Ethical Issues.</li> </ul> <p>Chapter 3: The Bases of Human behaviour</p>						

<p><b><u>PHYSICAL EDUCATION</u></b></p>	<table border="1"> <thead> <tr> <th data-bbox="477 149 566 184">S.No.</th> <th data-bbox="566 149 1300 184">Chapter Name</th> </tr> </thead> <tbody> <tr> <td data-bbox="477 184 566 264">1.</td> <td data-bbox="566 184 1300 264">Unit 3- Physical Fitness, Wellness &amp; Lifestyle</td> </tr> <tr> <td data-bbox="477 264 566 344">2.</td> <td data-bbox="566 264 1300 344">Unit 4- Physical Education &amp; Sports for CWSN (Children with Special Needs—Divyang)</td> </tr> </tbody> </table>	S.No.	Chapter Name	1.	Unit 3- Physical Fitness, Wellness & Lifestyle	2.	Unit 4- Physical Education & Sports for CWSN (Children with Special Needs—Divyang)
S.No.	Chapter Name						
1.	Unit 3- Physical Fitness, Wellness & Lifestyle						
2.	Unit 4- Physical Education & Sports for CWSN (Children with Special Needs—Divyang)						
<p><b><u>FINE ARTS</u></b></p>	<p><b>Chapter -4 ( Prehistoric Rock Paintings )</b></p> <p><b>Chapter 5 ( Art of Indus valley civilization )</b></p>						