

**TERM 1 SYLLABUS
CLASS-9 (2021-2022)**

English

READING

Question based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:

1. Discursive passage (400-450words)
2. Case based Factual passage (with visual input/ statistical data/ chart etc. 200-250words)

WRITING SKILL

1. Descriptive paragraph(Person)
2. ShortStory(basedonbeginningline,outline,cuesetc.)

GRAMMAR

1. Tenses
2. Modals
3. Subject-VerbConcord
4. Determiner
5. ReportedSpeech
6. Commands andRequests
7. Statements
8. Questions

LITERATURE

Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.

MOMENTS

1. The LostChild
- 2.The Adventures ofToto
- 3.In the Kingdom ofFools
- 4.The HappyPrince

Beehive -Prose

1. TheFunTheyHad
2. The Sound ofMusic
3. The LittleGirl
4. A Truly BeautifulMind
5. My Childhood

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| | <p>Poems-</p> <p>1.The Road Not Taken 2.Wind 3.Rain on TheRoof 4.A Legend of TheNorthland</p> |
| Hindi | <p><u>स्पर्श (गदय)</u> दुख का अधिकार एवरेस्ट मेरी शिखर यात्रा</p> <p><u>स्पर्श (पद्य)</u> रैदास के पद रहीम के दोहे</p> <p><u>व्याकरण</u> शब्द और पद अनुस्वार ,अनुनासिक उपसर्ग ,प्रत्यय श्रुतिसम भिन्नार्थक शब्द(21 से 30 तक) पर्यायवाची शब्द (31 से 45 तक) विलोम शब्द(31 से 45 तक) अर्थ की दृष्टि से वाक्य भेद</p> <p><u>अपठित बोध</u> दो अपठित गद्यांश</p> |
| Sanskrit | <p>शेमुषी - भारतीयवसन्तगीतिः, स्वर्णकाकः, गोदोहनम् , सूक्तिमौक्तिकम् प्रश्ननिर्माणम्, प्रसङ्गानुकूलं समुचितं शब्दार्थचयनम्, पाठानाम् भाषिककार्यम्</p> <p>व्याकरणम् - संधि- दीर्घ, गुण, अयादि संख्यावाची शब्दाः (1-4 त्रिषु लिंगेषु), संख्या- (1-100) व्यंजन संधि- वर्गीयप्रथमवर्णस्य तृतीयवर्णं परिवर्तनम्, 'म्' स्थाने अनुस्वारः, विसर्गसन्धिः - उत्वं कारक एवं उपपदविभक्ति (द्वितीया- सप्तमीपर्यन्तम्) प्रत्ययाः - कृत्वा, तुमुन्, ल्यप्, क्तवतु उपसर्गः- आ, वि, प्रति, उप, अनु, निर्, प्र, अधि, अप, नि, अव शब्दरूपाणि- बालकवत्, लतावत्, साधुवत्, नदीवत्, अस्मद्, युष्मद् धातुरूपाणि- गम्, पठ्, वद्, भू, नी, दश्, अस्, क्रीड़, कृ, पा (पञ्चसु लकारेषु) सेव्, लभ् (लट्, लृट् लकारे च)</p> |
| German | <p>LESSON 1- AlleinzuHause</p> <ul style="list-style-type: none"> • Reading ComprehensionComprehension (unseen Passage) |

| | LESSON - 2 Wirkaufennichts | <ul style="list-style-type: none"> • Writing Dialogue / Email • Grammar topics : • Nebensätzemitwenn • finale Nebensätze - damit , um....zu +Infinitiv • Während + Genetiv • Trennbare Verben • Textbook • Comprehension (seen) • Completing a seen passage with the vocabulary provided. | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------|--|---|----------|--|---|----|------------------------------|--|---------------------------|----|----------------------------------|----|-----------------------------------|--|----------------------------|----|--|----|------------------------------|--|------------------|----|--------------------------------------|----|---------------------------|--|
| Maths | CH 1 Number System CH 3 Coordinate Geometry CH 4 linear equations in two variables CH 6 Lines and angles CH 7 Triangles CH 12 Heron's Formula CH 14 Statistics | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | PHYSICS Chapter 8: Motion Chapter 9: Force and laws of motion CHEMISTRY Chapter 2: Is matter around us pure BIOLOGY Chapter 5: The fundamental unit of life Chapter 6: Tissues | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Science | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 2px;">UNITS</th> <th style="text-align: left; padding: 2px;">CONTENTS</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"></td> <td style="text-align: left; padding: 2px;">INDIA AND THE CONTEMPORARY WORLD</td> </tr> <tr> <td style="padding: 2px;">1.</td> <td style="text-align: left; padding: 2px;">THE FRENCH REVOLUTION</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="text-align: left; padding: 2px;">CONTEMPORARY INDIA</td> </tr> <tr> <td style="padding: 2px;">2.</td> <td style="text-align: left; padding: 2px;">INDIA : SIZE AND LOCATION</td> </tr> <tr> <td style="padding: 2px;">3.</td> <td style="text-align: left; padding: 2px;">PHYSICAL FEATURES OF INDIA</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="text-align: left; padding: 2px;">DEMOCRATIC POLITICS</td> </tr> <tr> <td style="padding: 2px;">4.</td> <td style="text-align: left; padding: 2px;">WHAT IS DEMOCRACY? WHY DEMOCRACY?</td> </tr> <tr> <td style="padding: 2px;">5.</td> <td style="text-align: left; padding: 2px;">CONSTITUTIONAL DESIGN</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="text-align: left; padding: 2px;">ECONOMICS</td> </tr> <tr> <td style="padding: 2px;">6.</td> <td style="text-align: left; padding: 2px;">THE STORY OF VILLAGE PALAMPUR</td> </tr> <tr> <td style="padding: 2px;">7.</td> <td style="text-align: left; padding: 2px;">PEOPLE AS RESOURCE</td> </tr> </tbody> </table> | UNITS | CONTENTS | | INDIA AND THE CONTEMPORARY WORLD | 1. | THE FRENCH REVOLUTION | | CONTEMPORARY INDIA | 2. | INDIA : SIZE AND LOCATION | 3. | PHYSICAL FEATURES OF INDIA | | DEMOCRATIC POLITICS | 4. | WHAT IS DEMOCRACY? WHY DEMOCRACY? | 5. | CONSTITUTIONAL DESIGN | | ECONOMICS | 6. | THE STORY OF VILLAGE PALAMPUR | 7. | PEOPLE AS RESOURCE | |
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| Information Technology | Theory Syllabus Employability Skills Unit 1: Communication Skills-I Unit 2 : Self-Management Skills-I | | | | | | | | | | | | | | | | | | | | | | | | | |

**Unit 3 : Information and Communication Technology Skills-I
Subject Specific Skills**

Unit 1: Introduction to IT- ITeS industry
Unit 2: Data Entry & Keyboarding Skills
Unit 3: Digital Documentation

Practical Syllabus

PRACTICAL EXAMINATION

Digital Documentation
Written Test/Unit Test
Project Work-Mail Merge
(Documentation in writer)

PORTFOLIO/ PRACTICAL FILE: